**Honors Math 3 Syllabus**

Spring 2016

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**My Expectations:**

I have high expectations of all of my students. This semester I will challenge all students to try their very best in my classroom. I strongly believe that every child is able to learn math if he/she puts forth the effort. I will be openly available to answer any questions they may have, but will challenge them to work together to come to conclusions with their peers.

I expect my students to be in class and be prepared. I understand that sickness occurs, but they are responsible for the material and work missed. In mathematics concepts build on one another and create a sold wall of understanding. Missing one day causes a hole in the wall and will eventually cause the wall to crumble if enough is stacked on top of it.

I practice respect for my students and ask that they do the same for me, each other, and themselves. If we all respect each other’s imperfections and accomplishments we can grow together and learn from one another.

I expect my students to be positive. Math can sometimes be difficult and frustrating and Math 3 is a rigorous and fast paced. I welcome this frustration, but ask that my students approach it with a positive attitude. We are all in this together and working through these struggles is what will truly make each and every student successful.

**Classroom Rules:**

All school rules will be followed, but there are some expectations unique to my classroom.

1. Students will be in the classroom ready to work when the bell rings.
2. Students are expected to have all necessary materials each day.
3. Students will show respect.
4. Students will be engaged in the task.
5. NO LATE WORK WILL BE ACCEPTED. Homework is due at the beginning of class. After that time, it is considered late.
6. Students will keep up with paperwork given out during class. Ms. Walborn will not replace lost paperwork.
7. Students will be given the opportunity to retake quizzes and tests before or after school. The student is responsible for arranging this at least one day in advance.

**Consequences:**

1. Warning
2. Parent Contact
3. ASD with Ms. Walborn (30 minutes) (must be served within 3 days)
4. Office Referral

**Partner/Group Work Expectations:**

Students will work in partners or small groups daily.

1. Every member is responsible for all the work.
2. When there is disagreement, come to a consensus, not majority rule.
3. Be open to all members’ ideas and encourage every member’s participation.

**Absences:**

It is the student’s responsibility to **SEEK AND MAKE-UP** any work missed due to absence. Students are given 1 day more than the absence to make up any work per school rules. (A student absent 3 days has 4 days to make up the missing work.)

**Grading Percentages:**

Weekly Quizzes and Tests 70%

Work (Classwork and Homework) 20%

Partcipation 10%

**Grading Scale:**

A 100 - 90

B 89 – 80

C 79 – 70

D 69 – 60

F Below 60

The final exam for this course is a state made comprehensive exam. **This will count as 20% of the final grade**.

Please follow the link on the previous page to acknowledge that you have seen this form and agree to its contents.