Math 1 Syllabus

Fall 2014

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Course Description: This is a rigorous fast paced third year course in algebra, statistics, geometry, functions and modeling. Students will continue to develop higher order mathematical reasoning skills through collaborative discovery. This course is a graduation requirement.

Classroom Rules:
All school rules will be followed, but there are some expectations unique to my classroom.

1. Students will be in the classroom ready to work when the bell rings.
2. Students are expected to have all necessary materials each day.
3. Students will show respect.
4. Students will be engaged in the task.
5. NO LATE WORK WILL BE ACCEPTED. Homework is due at the beginning of class. After that time, it is considered late.
6. Students will keep up with paperwork given out during class. I will not replace lost paperwork.
7. Students will be given the opportunity to retake quizzes before or after school and on Tuesday during CATS. The student is responsible for arranging this at least one day in advance with Ms. Walborn.

Consequences:

1. Warning
2. Parent Contact
3. ASD with Ms. Walborn (30 minutes) (must be served within 3 days)
4. Office Referral

Partner/Group Work Expectations:
Students will work in partners or small groups daily.

1. Every member is responsible for all the work.
2. When there is disagreement, come to a consensus, not majority rule.
3. Be open to all members' ideas and encourage every member's participation.

Absences:
It is the student's responsibility to **SEEK AND MAKE-UP** any work missed due to absence.

Grading Percentages:	
Skills Assessments	50%
Retention Assessments	20%
Work (Homework and Classwork)	30%

Grading Scale:	
A	100 - 93
B	92 – 85
C	84 – 77
D	76 – 70
F	Below 70

The final exam for this course is a state made comprehensive exam. **This will count as 20% of the final grade**.

Please follow the link on the previous page to acknowledge that you have seen this form and agree to it's contents.